

Master of Education International Education

Unit description

Education Project

In this unit students will complete a project which will involve developing a topic of interest, redefining appropriate search questions and collecting, analysing and synthesising the literature on this topic. As this is the final unit in the Master of Education by coursework degree, students may design and complete an in-depth research project. This can be done only with permission from the unit coordinator.

The weekly topics in this unit will lead students toward a deeper understanding of educational research. In this way, you will then be in a stronger position to read and analyse the research literature and other associated literature that frame your topic of choice from an informed position.

International Education: Issues and Practices

This unit introduces historical and contemporary issues and practices related to international education, schools, teachers and students. A range of international frameworks are examined, particularly the International Baccalaureate suite of Programmes (PYP, MYP, DP). The unit includes field and virtual experience (for non-IB teachers). A digital Portfolio of Learning will be developed. The approach to learning is based on inquiry and reflection.

Introduction to Research for Educators

This unit introduces participants to a range of research methodologies used in educational and social science research. The unit will examine the application of different interpretive frameworks and their implications for research design, data collection and analysis. Participants will develop critical research literacies by both reviewing and planning for research.

Learning: Multiple Perspectives, Policies and Practices

This unit provides students opportunity to focus on learning through working in a Community of Practice using Critical Incident methodologies. The unit critically explores reflection, reflexivity, theoretical frameworks, multiple perspectives, relevant research and policies. Through a diagnostic approach key factors in practice specific to the student's context are examined.

Pathways to Understanding Education

This unit engages students in understanding Education in the ways it has developed, and how current practices and debates reflect matches and mis-matches between theory and practice. Through considering foundational thinkers, contemporary issues are interrogated balancing depth and breadth of knowledge developing student's criticality. Pathways to understanding are enhanced through the use of digital tools with research, debate and argument used to inquire into, and represent issues and debates, and the ways in which education is elaborated, contested, practiced and understood.

Teaching, Learning and Working in Culturally Diverse Environments

This unit examines the challenges and potential of cultural diversity in learning from school to university, including international, transnational education, study of languages, vocational and

professional workplace learning. A multidisciplinary approach is adopted with concepts drawn from social, cross-cultural and cultural psychology; sociology; cultural studies; intercultural relations and communication; and intercultural learning. Participants gain solid, research-based understanding of key culture-related concepts and ideas, and will be well-prepared to promote productive cultural diversity and positive intercultural transformation.

Workplace Policy and Practice

This unit examines the impact of educational policy on the lives and work of educators and how it affects their choices in the areas of curriculum and pedagogy and their overall sense of ownership of their work. The unit will introduce students to critical policy analysis for the purpose of investigating educational policies relevant to their own professional development and interests in schools, tertiary institutions or vocational education and training.